BACKGROUND

Mission is at the heart of the theology and activity of evangelical Protestant churches and the Catholic Church alike. Missiology, or the theology of mission, is the discipline that systematically examines missionary work. Such work must be supported by constant reflection to ensure it is rooted both in faith and in constant dialogue with the culture and society where the Word is proclaimed.

The practical aspect of missiology draws on pluridisciplinary and transcultural reflection. It simultaneously incorporates theology, anthropology, history, geography, communication methods and theories, and relationships between different religions. The integration of the principal human science disciplines into the study of missiology is an essential part of the faith/culture dialogue.

The primary objective of the Educational Leadership Chair (ELC) in Evangelical Protestant Missiology is to update the theology of mission and its implementation in Québec’s “post-Christian” context by examining the relationship of faith and culture. The Chair will move away from conventional teaching models and seek innovative practices based both on tradition and on socioreligious history while maintaining an intimate dialogue with culture. It will feature a constant to and fro between practice and theoretical reflection.

Part of Université Laval’s Faculty of Theology and Religious Sciences, the ELC in Evangelical Protestant Missiology reflects the university’s tradition of excellence in education and research and demonstrates its openness to non–Roman Catholic Christian traditions.

OBJECTIVES

- Put missiology back at the centre of theological studies.
- Provide a hands-on response to current discussions and the challenges churches face in their efforts to proclaim the Gospel to our contemporaries.
- Train missiologists, practitioners, and missionary communities to meet the challenge of proclaiming the Gospel in today’s world.
- Set up an innovative missiology research laboratory.
- Create learning communities that will foster the development of knowledge and best practices in this field.
- Encourage partnerships with other institutions that share our goals.
PARTNERSHIPS

The ELC in Evangelical Protestant Missiology has been made possible thanks to the dedication of many Canadian and American donors and organizations among the evangelical community that want to see missiology offered as a university discipline. Their generosity has raised $420,000 for the Chair.

This contribution, together with funding from Université Laval’s Faculty of Theology and Religious Sciences, will make it possible to support the Chair and create a professor position which, after five years, will be funded entirely by Université Laval.

Chairs in Educational Leadership (CEL)

PROMOTING ADVANCEMENT AND INNOVATION IN EDUCATION

In a society founded on developing knowledge, our communities’ ability to prosper and achieve their full potential depends largely on the level of education of our citizens and their aptitude to spark new ideas. Educating skilled and responsible citizens able to drive change is Université Laval’s core mission. To meet these goals and strengthen its potential for pedagogical innovation, the university introduced a unique development tool in 2011, the Chairs in Educational Leadership. These research chairs are part of the university’s Program for the Advancement of Innovation, Research, and Education (PAIRE).

Each of the fields taught at the institution can have a CEL.

State-of-the-art education

Universities face many challenges in upholding their level of excellence in research and education. CELs aim to:

• Offer outstanding teaching that evolves in step with scientific advancements, technological innovations, and new forms of creative expression
• Attract and retain topnotch professors known for their teaching expertise and dedication
• Provide education better tailored to the job market
• Increase the appeal of programs in fields with strategic and sizeable labour needs
• Encourage socioeconomic stakeholders to contribute financially to educating the next generation of workers
• Promote teaching and develop innovative programs and teaching and learning methods
• Increase online and continuing education opportunities to facilitate access to university education and professional development
• Foster quality supervision and support, academic success, and student access to the job market
• Develop centres of excellence in education to ensure the quality and international competitiveness of university programs
• Foster international collaboration in education by helping create integrated programs with high-level foreign partners

For information

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