# CHAIR IN EDUCATIONAL LEADERSHIP

### PROMOTING ADVANCEMENT AND INNOVATION IN EDUCATION

In a society founded on developing knowledge, the ability of communities to prosper and achieve their full potential depends largely on the level of education of the citizenry and people's ability to spark new ideas. Educating people to be skilled, responsible, and able to drive change is Université Laval's core mission. To meet these goals and strengthen its potential for pedagogical innovation, the university introduced a unique development tool in 2011, the Chairs in Educational Leadership (CEL). These research chairs are part of the university's Program for the Advancement of Innovation, Research, and Education (PAIRE).

Each of the fields taught at the institution can have a CEL.

## STATE-OF-THE-ART EDUCATION

Universities face many challenges in upholding their level of excellence in research and education.



# **CELS AIM TO:**

- Promote teaching and develop innovative programs and teaching and learning methods
- Increase online and continuing education opportunities to facilitate access to university education and professional development
- Foster a quality learning environment, academic success, and student access to the job market
- Develop centres of excellence in education to ensure the quality and international competitiveness of university programs
- Foster international collaboration in education by helping create integrated programs with high-level foreign partners

- Offer outstanding teaching that evolves in step with scientific advancements, technological innovations, and new forms of creative expression
- Attract and retain topnotch professors known for their teaching expertise and dedication
- Provide education better tailored to the job market
- Increase the appeal of programs in fields with strategic and sizeable labour needs
- Encourage socioeconomic stakeholders to contribute financially to educating the next generation of workers



# A SUSTAINABLE PARTNERSHIP

A CEL is established through a partnership between Université Laval and one or more socioeconomic stakeholders. More specifically, the creation of a CEL requires a financial commitment of a philanthropic nature. The financial contributions of external partners are to be spread out over a minimum period of five years and cover at least fifty percent of the CEL chairholder's salary and a minimum \$15,000 a year for training and innovation activities in education.

## A DYNAMIC CHAIRHOLDER

Université Laval ensures that the CLE chairholder has acknowledged expertise in his/her field and recognized abilities as an educator. In addition to demonstrating excellent management and planning skills and an ongoing commitment to student performance, the chairholder must be:

- A leader who can inspire future graduates and engage potential partners
- A skillful communicator adept at nurturing established partnerships
- A creative educator with a capacity for hard work

# A few examples of innovative practices that can lead to the creation of a CEL

- Creation of a program or course content in an emerging field
- Production of cutting-edge teaching tools or development of innovative teaching practices
- Development of applied and action research projects associated with student education and academic success
- Implementation of knowledge transfer and social innovation initiatives
- Operation of networks aimed at developing learning communities
- Creation of fully online or hybrid distance-learning courses or programs for students and workers in all parts of Québec and elsewhere in the world

